

Redefining Boundaries and Bridges in Occupation

October 14th-16th, 2010 in London, Ontario



Tentative Conference & Presentation Schedules

TENTATIVE CONFERENCE SCHEDULE

		<i>Thursday Oct 14</i>	<i>Friday Oct 15</i>	<i>Saturday Oct 16</i>					
AM	7:00				7:00	AM			
	7:30				7:30				
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PM	12:00				12:00	PM			
	12:30				12:30				
	1:00				Pre-Conference Institute at UWO London Hall 1:00 – 5:00pm (Transportation Provided)				1:00
	1:30								1:30
	2:00								2:00
	2:30								2:30
	3:00								3:00
	3:30								3:30
	4:00								4:00
	4:30								4:30
	5:00	Occupational Balance Break & Student Networking 5:00 – 6:50pm (Poster Setup 6:00 – 6:45pm)							5:00
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TENTATIVE PRESENTATION SCHEDULE

SESSION I: Friday October 15, 2010 (9:00 – 10:30 am)

Room	Time	Capacity	Presenter & Presentation
Maple Leaf Foods Classroom	9:00 – 9:30	75	E. S. Cohn, et al. A narrative of resistance: Presentation of self when parenting children with asthma
	9:30 – 10:00		S. Phelan, et al. “If I am what I do, what can I do?” Exploring constructions of childhood and risk: <i>Shaping occupations and identities</i>
	10:00 – 10:30		M. E. Thompson Teamwork skills assessment for inclusion classrooms in Middle School
Oak Room	9:00 – 9:30	65	V. Wright-St.Clair The ‘who I have been’, the ‘who I am now’ and the ‘who I will be’: An occupational story of living in advanced age
	9:30 – 10:00		M. Stanley, et al. Redefining the shed space: The meaning of the shed for older Australian men
	10:00 – 10:30		B.H. Vrkljan, et al. Bridging habits, health and home: Examining the lived experience of aging-in-place using an occupational lens
Elm Room	9:00 – 9:30	45	L. Hartman, et al. Critique, culture and occupation: Using critical ethnography to conduct research in occupational science
	9:30 – 10:00		J.A. Davis, et al. Imbalance, social stratification, and making ends meet: Managing work and non work
	10:00 – 10:30		S. Lal A participant centered approach to studying occupation: A systematic review of the Photovoice method

SESSION II: Friday October 15, 2010 (11:00 – 12:30 am)

Room	Time	Capacity	Presenter & Presentation
Maple Leaf Foods Classroom	11:00 – 11:30	75	C. Hocking, et al. The significance of the meaning of occupation
	11:30 – 12:00		N. Kiepek, et al. A literature review exploring potential negative consequences of meaningful occupation
	12:00 – 12:30		L. Klinger, et al. Recollected occupational responses to the Holocaust: Casting light on occupational engagement under duress
Oak Room	11:00 – 11:30	65	B. Prodinge, et al. Application of a critical feminist theoretical framework: Broadening the study of everyday occupation
	11:30 – 12:00		J.A. Davis, et al. Towards a theory of occupational life course development: Using Bronfenbrenner’s bioecological theory
	12:00 – 12:30		L. K. Erlandsson, et al. Occupational value and relationships to perceived meaning and subjective health- Elaborating the ValMO model
Elm Room	11:00 – 11:30	45	L. A Crabtree, et al. Social co-occupations for college student mentors and young adults with autism: From boundaries to bridges
	11:30 – 12:00		K. Haertl, et al. The lived experience of autism/aspergers: Effects on occupational patterns and preferences
	12:00 – 12:30		A. Isaac, et al. Passing the pipe: Reflections from partnership building with Indigenous youth

SESSION III: Friday October 15, 2010 (1:30 – 3:00 pm)

Room	Time	Capacity	Presenter & Presentation
Maple Leaf Foods Classroom	1:30 – 2:00	75	S. Huot, et al. What Bourdieu would have learned from occupational science: Occupation as a bridge to understanding the role of ‘habitus’ in immigrant integration
	2:00 – 2:30		L. Magalhaes, et al. Telling the stories of undocumented migrant workers through body mapping: The embodiment of forbidden occupations
	2:30 – 3:00		S. Nayar, et al. Navigating cultural spaces: Revisiting models of acculturation and settlement
Oak Room	1:30 – 2:00	65	V. Wright-St.Clair ‘Yesterday’ in advanced age as a lens for occupational science
	2:00 – 2:30		D. Laliberte Rudman Situating occupation: Deconstructing stories of retirement ‘decision-making’
	2:30 – 3:00		P. Swan, et al. To work or not to work that is the question: Exploring influences on older workers’ retirement intentions.
Elm Room	1:30 – 2:00	45	J. Njelesani Occupation for development: Bridging occupation and the international development agenda
	2:00 – 2:30		G. C. Marcia, et al. Knowing ‘the other’ through shared occupations: The use of art in community building
	2:30 – 3:00		M. Suto Back to basics: Building knowledge of occupations

SESSION IV: Saturday October 16, 2010 (9:00 – 10:30 am)

Room	Time	Capacity	Presenter & Presentation
Maple Leaf Foods Classroom	9:00 – 9:30	75	A. Park Lala, et al. Assessing the quality of phenomenological research: Five quality criteria
	9:30 – 10:00		H. Gough, et al. Navigating the muddy waters of qualitative metasynthesis: Appraising rigor to enhance its use in the study of occupation
	10:00 – 10:30		C. B. Royeen In search of graphic methods: Extending and transforming methodologies and methods
Oak Room	9:00 – 9:30	65	J.M. Werner Imitation and occupation
	9:30 – 10:00		B. Zur Age-friendly cities: Enabling occupation
	10:00 – 10:30		M. Park Framing aesthetics of connectedness: Bridging disciplinary and methodological divides with a focus on bodily-sensing practices of doing with others in clinical practice.
Juniper Room	9:00 – 9:30	45	S. M. Maloney University students’ high risk drinking as a deviant serious leisure hobby
	9:30 – 10:00		B. Larson Mixing methods to “ground” theory: The case of caregivers and well-being.
	10:00 – 10:30		C. White Adolescent occupational development and health and well-being

SESSION V: Saturday October 16, 2010 (11:00 – 12:00 pm)

Room	Time	Capacity	Presenter & Presentation
Maple Leaf Foods Classroom	11:00 – 12:00	75	P. Price What is the relationship of occupational science to occupational therapy?
Oak Room	11:00 –12:00	65	J.M. Werner The boundaries of occupation: An examination of three ambiguous occupation
Juniper Room	11:00 –12:00	45	N. Bagatell, et al. Children’s engagement with occupation
Spruce Room	11:00-12:00	18	ISOS Presentation

SESSION VI: Saturday October 16, 2010 (1:30 – 3:00 pm)

Room	Time	Capacity	Presenter & Presentation
Maple Leaf Foods Classroom	1:30 – 2:00	75	A. L. Bailliard An unfinished discussion: Occupational or social justice?
	2:00 – 2:30		C. Guptill Does occupation improve health? Injured professional musicians and the complex relationship between occupation, justice and health
	2:30 – 3:00		M. Martin Rethinking occupational deprivation and boredom
Oak Room	1:30 – 2:00	65	S. Phelan Occupational identity in childhood: What do we know and what does this mean for occupational science?
	2:00 – 2:30		J. Knight Occupational choice in later life
	2:30 – 3:00		L. Laidlaw, et al. The relationship between meaningful occupation, health status and quality of life
Juniper Room	1:30 – 2:00	45	A. Park Lala, et al. A phenomenological inquiry into the embodied nature of occupation at end-of-life
	2:00 – 2:30		H. Singlehurst, et al. Using autobiography to explore the occupational transitions of those living with and beyond cancer
	2:30 – 3:00		S. Dennhardt, et al. Governing everyday occupation through risk: The case of the aging, at-risk driver

SESSION VII: Saturday October 16, 2010 (3:30 – 5:00 pm)

Room	Time	Capacity	Presenter & Presentation
Maple Leaf Foods Classroom	3:30 – 4:00	75	S. Lal Narrative constructions of occupational resilience in youth recently diagnosed with psychosis
	4:00 – 4:30		C. Schulz Collaboration in the Marriage Relationship among Persons with Disabilities
	4:30 – 5:00		C. O’Sullivan, et al. The occupation of leisure and participation post stroke
Oak Room	3:30- 4:00	65	A. Kinsella , Discourses of reflection in occupational science
	4:00- 4:30		K. Orban Reflections in patterns of daily occupations – A methodological approach to illuminate peoples doing in everyday life
	4:30- 5:00		D. Pierce Journal editors’ perspectives on publishing occupational science
Juniper Room	3:30- 4:00	45	A. L. Bailliard Immigration to “Smalltown” North Carolina: Transformations in El Nuevo South
	4:00- 4:30		R. Stadnyk, et al. Occupational sacrifice: A facet of occupational choice
	4:30- 5:00		M. McDonald, et al. Volunteerism and forced community service: Their relationship to occupational identity development in adolescents

POSTER PRESENTATIONS

Poster #	Author	Title
1	M. Sakaue	<i>Occupational Bridges to Redeveloping a New Lifestyle in Assisted Living</i>
2	A. Sherwin	<i>Discussing parents' perspectives of their occupational roles related to advocacy on behalf of their school-age children and their perception of related services</i>
3	D. Rybski	<i>A Participatory Occupational Justice Framework with Mothers and Infants/Toddlers Who are Homeless</i>
4	E. Greer	<i>The Impact of Breast Cancer Treatment on the Meaning of Occupational Patterns in the Lifeworld of Women who Return to Paid and Unpaid Work</i>
5	D. Davidson	<i>Emergent Adults with Developmental Disabilities: Occupational Changes and Challenges after High School</i>
6	M. Forhan	<i>Occupational Patterns for Adults Living with Obesity</i>
7	R. Aldrich	<i>"It's hard to plan your day when you have no money." Routine, money, and occupational choice in discouraged workers' uncertain situations</i>
8	H. Lynch	<i>The emergence of occupation: infant –environment transactions in the home</i>
9	H. Lynch	<i>Material and Environmental Culture of Childhood: objects and spaces in the home</i>
10	K. Barney	<i>Promoting Occupational Justice through Empowerment of Women with Disabilities in Afghanistan</i>
11	D. Anaby	<i>Examining how an occupational perspective of participation contributes to well-being</i>
12	E. Odawara	<i>Making uchi: Place making to create a new life</i>
13	B. Amoroso	<i>The meaning of place: Living long term in a psychiatric hospital</i>
14	B. Merryman	<i>Engaging youth: Participatory action research methods in the development and implementation of a youth empowerment program</i>
15	L. Magalhaes	<i>Therapeutic Creative Studios: reinventing oneself through occupation</i>
16	S. Hobson	<i>Exploring the complex nature of care giving for a family member with dementia</i>
17	P. Perkinson	<i>Building Interdisciplinary Bridges: Collaborations in Research and Practice within Non-traditional Fieldwork in Guatemala</i>
18	L. Stein	<i>Occupational Patterns of Parents of Children with Autism Spectrum Disorder: Revisiting Matuska and Christiansen's Model of Lifestyle Balance</i>
19	L. Stein	<i>Oral Care and Sensory Sensitivities in Children with Autism Spectrum Disorder</i>
20	L. Buxell	<i>Negotiating Choices in Occupational Pursuits among Adolescent Girls Living in Rural Communities, a Qualitative Study</i>
21	M. Thompson	<i>Development of Card Sort for Diabetes Research: Use of Inquiry Team for Research Collaboration</i>
22	T. Smith	<i>Habits, Routines and Roles of Graduate Students: Effects of Hurricane Ike</i>
23	U. Zimolag	<i>An evolutionary concept analysis of 'pet ownership' as a specified occupation: Building knowledge for occupational science</i>
24	A. Young	<i>Transition to motherhood: The media's portrayal and impact on occupations</i>
25	C. White	<i>Occupation Based Community Programs for At-Risk Children and Youth: A Scoping Review</i>

26	M. Mika	<i>What's Behind that False Face?: Children's Halloween Costume Acquisition as Perceived and Experienced by their Parents</i>
27	S. Forwell	<i>Exploring resident's experiences transitioning from residential care to the community</i>
28	E. Cohn	<i>Use of video as a mechanism to understand friendship experiences of adolescents with an autism spectrum disorder: Challenges and lessons learned.</i>
29	K. Splinter-Watkins	<i>Service Learning: Bridging the Science of Occupation to the Practice of Occupational Therapy</i>
30	TBA	